

# Dr. Nadine Kolb

## Beruflicher Hintergrund:

Nadine Kolb holds a PhD degree in Applied Linguistics from the University of Cologne, Germany. She is an Associate Professor in English language in the Department of Cultural Studies and Languages at the University of Stavanger, Norway, and currently a Marie Skłodowska-Curie Fellow at UiT The Arctic University of Norway. She is the co-author of the handbook on multilingualism QITA: Qualität in zwei- und mehrsprachigen Kindertageseinrichtungen. Kriterienhandbuch für den Bereich Sprache und Mehrsprachigkeit. She is collaborating with kitas and schools, which is inspiring her research on early multilingualism, in particular child second and third language acquisition, heritage language bilingualism and multilingual education.



October 17, 2022

## Quality development in multilingual (early-childhood)-education 2.5 hrs online seminar

Are you working in a bilingual Kinderhaus or school? Please join us for this online seminar focusing on quality development in multilingual education. We will discuss factors influencing bi- and multilingual language development, in particular input quality and quantity as well as interaction. This seminar will be interactive, and participants are encouraged to bring in and share their experience.

November 4, 2022

## Team-teaching in bilingual Montessori education

### 6 hrs workshop

This workshop focuses on team-teaching in bilingual Montessori schools. We will discuss how teacher teams can best work together in school and pre-school contexts, which models of co-teaching have proven successful, and how tasks and responsibilities can be divided. We will reflect both on advantages and challenges of team-teaching. This workshop will be interactive - we will have discussions and group work. Participants are encouraged to reflect on their own experience and bring these into the workshop.

25.-26. November, 15. Dezember 2022, 10.-11. Februar 2023

## Frühe Mehrsprachigkeit in Montessori-Einrichtungen

### Ein Zertifikatskurs in 3 Modulen

This course provides an overview of early multilingualism by focusing on how children acquire languages and how we can best support them in their language development. We will discuss language acquisition and development of all languages involved, such as the children's first, second and third languages. We will also reflect on the role of these languages including family languages, immersion languages and the societal majority language.

While this course will mostly be conducted in English, the use of other languages is welcome and encouraged.

The course consists of three modules. By registering, you agree to participate in all three modules.